



Working With Parents/Carers

Policy Statement

Parents/primary carers are the most important people in a young child's life. Tiggers aims to work in partnership with parents/carers and encourages parents/carers to get involved in Tiggers in anyway they can. Tiggers recognises that parent/carer involvement enhances the services it provides to its children.

Procedure

General

Parents/carers are informed of Tiggers ethos by way of the Welcome Pack. A copy of these policies & procedures are also available of the Tiggers notice board.

Parents/carers are encouraged to become involved in Tiggers either by joining the Management Committee, assisting with fundraising efforts and/or by attending sessions as a parent helper.

Parents are encouraged to attend parent play sessions to play with the children and to discuss their child's development with the key worker at any time. The child's learning journal is available for parents to review on request. Key workers will speak to parents/carers regularly to ensure that parent/carer views/concerns are incorporated into a child's learning journal.

From time to time, parents/carers will be asked to contribute to sessions. For example parents/carers are encouraged to attend sessions to talk about and demonstrate a hobby, or parents/carers may be requested to bring in family photos or other significant items to be used as part of an activity.

General meetings are advertised by email and on the Tiggers notice board and parents are encouraged to attend. Minutes of committee meetings are available on request from the secretary of the Tiggers Management Committee.

Parents are notified that a copy of the most recent Ofsted inspection report is available at www.ofsted.gov.uk. If any parent/carer does not have ready access to the internet, the secretary of the Tiggers Management Committee will procure a copy on request.

The supervisor will, on request, provide information about the Early Years Foundation Stage so that parents/carers can better understand the service provided by Tiggers in encouraging the development of their child and how this ties in with early school years.

Parent Helpers at Sessions

This is the most immediate way in which parents/carers can get involved with their child's care. It is our experience that children hugely enjoy having their parent/carer attend a sessions and take pride in introducing their parent/carer to the toys and activities Tiggers. Attending a session as parent helper allows parents/carers to develop a greater understanding of their child's learning, and the aims and resources available at Tiggers.



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There is a parent helper rota for the current term on the Tiggers notice board. Parents/carers are encouraged to sign up at least once a term.

Having an additional adult attending a sessions, is beneficial for staff as it allows them additional time to develop activities and to focus on the needs of particular children.

Prior to attending a session as a parent helper, it is very important that parents/carers read the Guidelines for Parents Helpers which is set out on the Tiggers notice board, and these policies & procedures to ensure that they are informed of the procedures which govern the running of sessions. For example, if a parent has not undergone a DBS check, it is very important that the parent is not alone with a child (e.g. takes a child to the toilet) but should promptly seek the assistance of a member of staff if he/she finds herself in such a situation.